



Government of Karnataka

RAINBOW

(Work Book with Activities)

PART - 1

TENTH STANDARD

10

SUBJECT : ENGLISH

2019–20

Name :

School Name :

.....



Department of State Educational Research and Training
Banashankari 3rd Stage, Bengaluru - 560 085

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Concept and Guidance

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Suggestion

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Foreword

This Rainbow workbook series Part 1 with activities has been prepared in accordance with the English language syllabus and curriculum requirements as stated in the main course reader for teaching English as a second language. The objectives of this workbook are as follows:

- To facilitate the reinforcement of what has been taught and learnt using the maincourse book.
- To supplement the activities given in the main course book.
- To focus more on developing the language skills.

This workbook has been designed in such a way that learners at the said level get more opportunities to practice what has been learnt in the class and become more proficient in the use of the taught language. The activities suggested are self instructional and they cater to the differing interest levels of the learners. This workbook also includes instructions to the teachers on how to enable the students make the best use of the workbook and acquire the language.

Teachers are directed to record the progress of the students and their using of the workbook by using the ‘app’ method developed by the Department for this purpose. Teachers are also instructed to use the workbook to maximize the language proficiency of the learners by taking into account the performance level of the learners stated in NAS and CSAS surveys. It will not be out of context to say that ‘Part I’ in this series has been put into practice already and students have started using the same.

I thank all the members of the workbook review committee and my special thanks are to ‘RIESI’ for offering valuable suggestions and their contributions in this regard.

I welcome suggestions, if any, for the improvement of this Workbook.

Date : 21-05-2019
Bengaluru

S.R. Umashankar, IAS
Principal Secretary
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CONTENT

| S.No | Name of the Title | No |
|------|---------------------------|-------|
| 1. | Listen and Respond | 1-24 |
| | Micro-Test - 1 | 25-32 |
| 2. | Speaking skill | 33-43 |
| | Micro-Test - 2 | 44-47 |
| 3. | Reading and comprehension | 48-65 |
| | Micro-Test - 3 | 66-68 |

Points to be remembered: (for students)

- You must practice at least one page a day by doing the activities given in that page.
- You can go to the next page only when you have learnt fully well and complete the activities in the previous page.
- You must first understand the model activity in the example given and learn systematically and do the other activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emotive feelings for self evaluation to indicate if your understanding of the concept is very good '😊', satisfactory '😐' or not satisfactory '😞'.
- You can evaluate your own achievement by completing the micro tests given in the practice book and you must complete all the micro tests.







1

PART - 1

LISTEN AND RESPOND

Listen and place

Task 1: Teacher reads aloud some from column 'A' sentences and asks students to match them with the objects in pictures given in column B and keep them in the appropriate place in the picture given in the next page.








| Teacher's sentences (A) | Pictures (B) |
|---|---|
| Lady has kept her phone on the mat. |  |
| Her radio on the book shelf. |  |
| Clock is hung between the two pictures on the wall. |  |
| Her camera is in the cupboard. |  |
| She has placed her book on the table. |  |
| Her lamp is on the cupboard. |  |



Picture (i)

Task 2: Listen and match

Teacher reads aloud to the students the steps involved in tying a necktie. Students listen to the teacher and match the steps with the corresponding pictures given.

| Sl.No. | Steps | Pictures |
|--------|--|---|
| 1. | Start with the wide end of your necktie on your left. Extend it about 8 inches to a foot below the narrow end of the tie. | A.  |
| 2. | Cross the wide end over the narrow end of the tie. | B.  |
| 3. | Bring the wide end underneath the narrow end of the tie. | C.  |
| 4. | Continue bringing the wide end over the narrow end of the tie again | D.  |
| 5. | Pull the wide end through the loop. | E.  |
| 6. | Hold the knot loosely and slip the wide end of the tie through the loop. | F.  |
| 7. | Remove your finger and tighten the knot. While tightening your knot, create a dimple under your knot by pressing in with your index finger as you pinch the sides of the knot with your thumb and middle finger. | G.  |

One is done for you.

| Steps | Pictures |
|-------|----------|
| 1 | G |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |

Task 3: Teacher tells the steps involved in tying the “National flag” to the flag pole. listen to the teacher and write the steps involved.

Step 1 :

Step 2 :

Step 3 :

Step 4 :

Step 5 :

Step 6 :

Listen and solve the puzzle

Task 3: Teacher reads the puzzle aloud and students solve the puzzle by listening to it carefully. Students tick the right option.

(a)

X is a sister of Y.

Y is a brother of Z.

Z is husband of P.

O is father of Y.

How is P related to O?

Answer :

- (A) Daughter-in-law
- (B) Sister
- (C) Uncle
- (D) Daughter

(b)

A is daughter of B.

D is brother of C.

B is mother of C.

What is the relation of D with A ?

Answer :

- (A) Father
- (B) Grandfather
- (C) Brother
- (D) Son

Listen and do

Task 4: Teacher reads the information and students listen to the information. They choose the right answer for the questions asked.



- (A) South-east direction
(B) North east direction
(C) South-west direction
(D) North-west direction

A person starts walking towards North for about 4 kms and reaches a point P.

From point P, he takes a left turn and walks for 2 kms to reach a point Q.

From Q, he again takes a left turn and walks for 6 kms and reaches a point R.

In which direction is the point R from the starting point?

Answer:

Name / Write all the 8 directions:

Listen and Respond (Poem)

Teacher reads aloud the following poem and asks students to listen carefully and then answer the questions. Teacher if necessary may read aloud the poem as many times as possible.

I Wandered Lonely as a Cloud

- William Wordsworth

I wandered lonely as a cloud
 That floats on high o'er vales and hills,
 When all at once I saw a crowd,
 A host, of golden daffodils;
 Beside the lake, beneath the trees,
 Fluttering and dancing in the breeze.
 Continuous as the stars that shine
 And twinkle on the Milky Way,
 They stretched in never-ending line
 Along the margin of a bay:
 Ten thousand saw I at a glance,
 Tossing their heads in sprightly dance.
 The waves beside them danced; but they
 Out-did the sparkling waves in glee:
 A poet could not but be gay,
 In such a jocund company:
 I gazed—and gazed—but little thought
 What wealth the show to me had brought:
 For oft, when on my couch I lie
 In vacant or in pensive mood,
 They flash upon that inward eye
 Which is the bliss of solitude;
 And then my heart with pleasure fills,
 And dances with the daffodils.



Task 5 : Identify the pairs of rhyming words used in the poem.

| | | | |
|-----------------|--|--|--|
| eg. cloud-crowd | | | |
| | | | |

Task 6 : Complete the lines.

1. I wandered lonely _____
2. They flash _____
3. Continuous as the _____
4. _____ Milky way.

Task 7: Write the words which describe the daffodils in the space provided.

Task 8: Teacher reads aloud the following words and the students underline them in the poem.

stretched, sparkling, jocund, solitude, floats, host, pensive, glee, twinkle

Teacher reads aloud the following poem and asks students to listen carefully. Teacher if necessary may read aloud the poem three times.

Ozymandias

- Percy Bysshe Shelley

I met a traveller from an antique land,
 Who said—"Two vast and trunkless legs of stone
 Stand in the desert. . . . Near them, on the sand,
 Half sunk a shattered visage lies, whose frown,
 And wrinkled lip, and sneer of cold command,
 Tell that its sculptor well those passions read
 Which yet survive, stamped on these lifeless things,
 The hand that mocked them, and the heart that fed;
 And on the pedestal, these words appear:
 "My name is Ozymandias, King of Kings;
 Look on my Works, ye Mighty, and despair!"
 Nothing beside remains. Round the decay
 Of that colossal Wreck, boundless and bare
 The lone and level sands stretch far away."

Task 9: Listen to the questions and answer them by choosing an appropriate answer.

1. The "hand" and "heart" referred to in line 8 belong to _____.
 - a. The poet
 - b. The narrator
 - c. Ozymandias
 - d. The sculptor
2. What is the theme of "Ozymandias"? _____.
 - a. Power and fame are short-lived.
 - b. The desert is vast and lonely.
 - c. Ozymandias was a great king.
 - d. Travellers see and know many things.
3. "These lifeless things" (line 7) refers to _____.
 - a. The hand and the heart
 - b. Ozymandias works
 - c. The pieces of stone
 - d. The desert

4. In the statement “Look on my works, ye Mighty, and despair!” (line 11) Ozymandias is speaking to _____.
 - a. The sculptor of the statue
 - b. Other powerful figures
 - c. The traveller
 - d. Percy Bysshe Shelley
5. “The hand that mocked them, and the heart that fed”. The Figure of speech used in this line is _____.
 - a. simile
 - b. metaphor
 - c. synecdoche
 - d. alliteration

Task 10: Answer the following questions in two or three sentences.

1. Who did the poet meet? Where did he come from?

2. What was written on the pedestal of the statue and what does it signify?

3. Describe the face seen in the statue.

4. What did the traveler tell the poet about the statue?

5. What message is conveyed through this poem?

6. Describe the surroundings of the statue of 'Ozymandias'?

7. In what condition was the statue of 'Ozymandias' found?

8. Why does Ozymandias refer to himself as 'King of Kings'?

Listen and Summarize

Task 11 : The teacher reads the following passage, the students listen to it carefully and summarise the passage orally and then write the summary in the space provided.

As daylight can be seen through very small holes, so little things will illustrate a person's character. Indeed character consists in little acts, well and honourably performed in our daily life. One of the most marked tests of our character is the manner in which we conduct ourselves towards others. A graceful behaviour towards superiors, inferiors and equals is the constant source of pleasure. It pleases others because it indicates respect for their personality; but it gives tenfold pleasures to ourselves. Every man may, to a great extent, be a self-educator in good behaviour, as in everything else. He can be civil and kind, if he wills, though he may not have a penny in his purse. Even a kind look will give pleasure and confer happiness. Gentleness in society is like a silent influence of light which gives colour to all nature. It is more powerful than loudness of force, and for more beautiful.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Listen and Develop

Task 12 : Teacher gives some hints for developing a story by the students. The students develop a story using the clues and narrate the same orally and write it in the space provided.

Poor woodcutter - quarrelled with wife one day- went to the forest- climbed a tree- axe fell into water- sad, worried- prayed to God- God appeared –brought gold axe, silver axe, iron axe- woodcutter honest- chose his own axe- God presented all axes- blessed- woodcutter lived happily.

Task 13 : Tell a different story in your own words and write it in the space provided.

Task 14 : Rearrange the sentences in a right sequence to form a meaningful story.

Teacher distributes students the jumbled sentences and asks them to rearrange them in a proper sequence to construct a meaningful story.









- A. One hot day, an ant was moving near a river bank.
- B. The ant screamed for help as the water flow was strong.
- C. Suddenly, the ant fell into the river.
- D. The ant climbed on top of the leaf and reached the shore safely.
- E. A dove which was resting on a nearby tree saw the ant.
- F. The dove quickly plucked off a leaf and dropped it into the water.
- G. The ant wanted to save the dove so it quickly bit his leg.
- H. A few days later, a hunter came to the river bank.
- I. He saw the dove and wanted to kill it.
- J. The dove thanked the ant for saving its life.
- K. The dove heard the hunter's cry and flew away.
- L. The hunter shouted in pain and missed the shot.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Task 15 : Teacher divides the classroom into four groups. The teacher reads the sentences and asks the students to write the pictures in the right order given in the boxes.

The Monkey and the Dog

1. Once, a Monkey was living freely in a forest. It was foolish. One day it decided to go to the village nearby.
2. The Monkey's friends learned about this. "Don't go to the village. It is a dangerous place", they said.
3. The Monkey did not listen to them and went to the village.
4. In the village it saw a dog standing beside its kennel.
5. "You are living in a beautiful place. Can I get inside?" Monkey asked the dog. The dog agreed.
6. As soon as the Monkey entered the kennel the dog started barking.
7. The farmer heard the Monkey and came near the kennel. He was happy to see the Monkey inside the kennel. He sold the Monkey to a circus company.
8. The owner of the circus company treated the Monkey as a servant and made him to do all sorts of jobs.

| | | |
|---|---|--|
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Listen and repeat

Task 16 : Teacher role plays the following dialogue. The students listen to it carefully and repeat after the teacher.

- Waiter : Welcome, Sir. Have your seat please.
- Customer : Thank you.
- Waiter : How can I help you sir?
- Customer : Could I see your menu card before ordering something?
- Waiter : Sure! Sir. Here it is.
- Customer : Could you please tell me the tasty dish you can serve?
- Waiter : Yes of course. What would you prefer, vegetarian or non-vegetarian?
- Customer : Vegetarian.
- Waiter : Vegetable biriyani is one of the best dishes we serve.
- Customer : Get one plate vegetable biriyani.
- Waiter : Anything else sir?
- Customer : Yes, a glass of butter milk.
- Waiter : Ok! sir.
- Customer : How long will it take?
- Waiter : It will take 20 to 25 minutes.
- Customer : Excuse me! I want butter milk without ice.
- Waiter : Sure, sir.
- Customer : Bill, please
- Waiter : Here it is.

Task 17: Teacher reads the dialogue between a passenger and conductor and asks students to listen to it carefully. The students listen and enact the conversation.

Conversation between a bus conductor and a passenger.

Passenger : Hello!

Conductor : Hello Sir!

Passenger : Will this bus go to the city market?

Conductor : Yes.

Passenger : What is the fare to the city market?

Conductor : Rs. 20 only.

Passenger : How much is the daily pass?

Conductor : Rs. 40.

Passenger : When will the bus reach the city market?

Conductor : In half-an-hour.

Passenger : When is the first bus to the city market in the morning?

Conductor : At 6 o'clock.

Passenger : Thank you.

Listen and reproduce

Task 18: Teacher reads out the following announcements given at the airport. Asks students to listen carefully and answer the questions.

1. Pre-boarding Announcement

Good afternoon passengers. Your attention please! This is the pre-boarding announcement for flight 89B to Hubballi. Passengers with children and requiring special assistance, start boarding in a few minutes. Have your boarding pass and identification card ready. Regular boarding will begin in ten minutes from now. Thank you.

2. Final Boarding Announcement

This is the final boarding call for passengers Aravind and Ramesh booked on flight 372A bound for Kansas City. Please proceed to gate 3 immediately. The final checks are completed

and the captain will order for the doors of the aircraft to close in approximately five minutes time. I repeat. This is the final boarding call for Aravind and Ramesh. Thank you.

3. Ladies and gentlemen, it is now the time for landing at the Bengaluru international airport. Fasten your seat belt. Switch off all your electronic devices.

Task 19: Teacher reads out the following announcements and asks students to listen carefully. Then the teacher asks them to repeat the announcements.

- Passengers, your kind attention please. Train number 16536 from Solhapur to Mysuru Golgumbaz Express via Bangalore will arrive shortly on platform no. 4.
- Your kind attention please. Train number 593011 Indore- Jaipur link express from Indore via Ujjain, Chattisgarh to Jaipur is expected to depart at 18 hours from platform number 3.

Task 20: Listen and reproduce

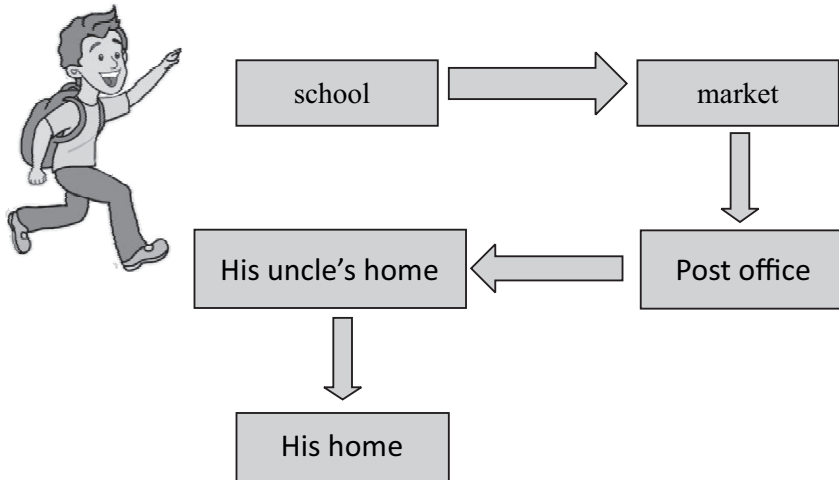
The teacher narrates the highlights of a story and asks students to develop a story using then and give a suitable title.

- There lived a scholar.
- He was proud of his wisdom.
- He was given the challenge to fill up a pot with wisdom.
- He was ashamed of his arrogance.
- A wise man came and accepted the challenge.
- He kept a seed of pumpkin and it grew and covered the whole pot.
- All wondered, how the pumpkin was put into the pot.
- The wise man was praised and declared the wisest of all.

Title :

Task 21: Listen and guide

Kishan wants to reach his home via market, post office, his uncle's home. Help him reach his home. Teacher tells the key words: Straight, right, left, first, next, turn, etc.



Write these words in the space provided.

| | | | |
|--|--|--|--|
| | | | |
| | | | |

Task 22: Dialogue Practice: Listen to your teacher cleanly the dialogue. Then you practice reading it.

Father : How did you do in the examination?

Vinay : Dad, I have done well, but-----

Father : Why?

Vinay : I have answered all the questions but for one question, I am not sure if I have given the right answer.

Father : Anyway you answered, don't worry.

Vinay : Yes dad. I am confident of getting good marks.

Summarize the dialogue above in your own words

Task 23. Listen and answer

Teacher reads the conversation between Varun and Arun. Listen carefully and answer the questions that follow.

Varun : Hi, Arun, where are you going?

Arun : Varun, I am going to attend the concert of Pandit Praveen Godkindi at 7.00 p.m. It's already 6.30 I'm afraid I may be late.

Varun : Oh!, you are lucky. He is a famous flutist, isn't he?

Arun : Yes, you are right. That's chance of a lifetime

Varun : Where has the concert been arranged?

Arun : Vidyavardhaksangha Hall.

Varun : Great! Are you going alone?

Arun : No. My father will be with me.

Varun : Ok. Have a nice time Arun.

Arun : Thank you.

1. Why was Varun in a hurry?

2. Where has the concert been arranged?

3. What according to Arun is the chance of a life time?

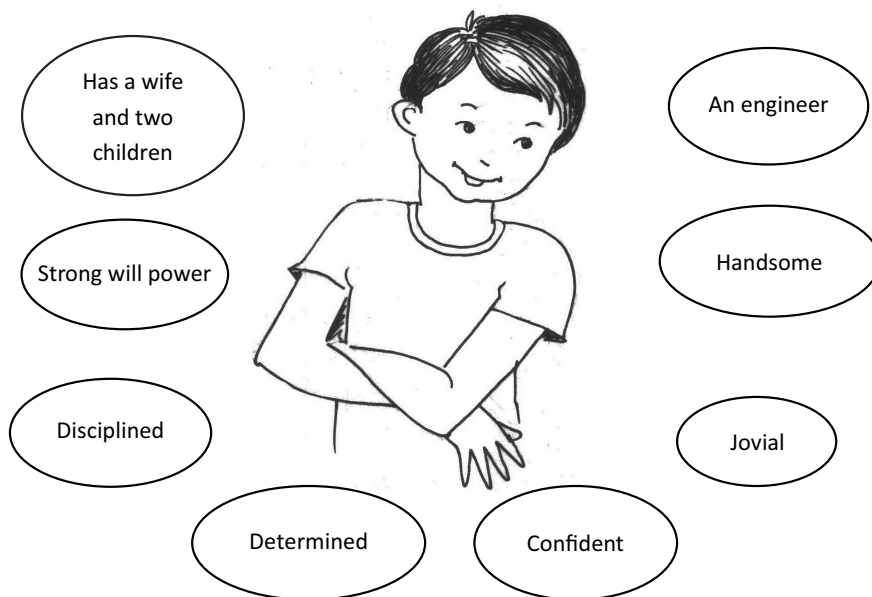
4. Pick out the word from the conversation that means a musical programme.

Task 24: Work in pairs. Fill in the table by asking your partner about what he/she does on the days and time given in the table below.

| Day | 7 A.M | 6 P.M | 9 P.M |
|-----------|-------|-------|-------|
| Sunday | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Friday | | | |
| Saturday | | | |

Task 25 : Listen and write









{Teacher reads out the information about Mr. Raman. Listen to the teacher and write a paragraph using the points given}




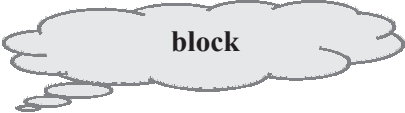



Task 26 : Listen to the passage and summarize it in your own words.

The most important thing is that we should have freedom of thought. This is not as easy as it sounds, for everyone likes to have freedom for himself, but none is ready to give it to the others, when they express different opinions. Therefore if we are to think new thoughts we must try to study all sides of the topic that comes before us and not be contented with only what we read in newspapers or what others say.

Task 27: Teacher reads some words and students listen to them carefully. They clap according to the presence of syllables in the words. If the word has one syllable, they clap once. If the word has two syllables they clap twice.

| Words | Clap |
|--|------|
|  deed | |
|  congratulations | |
|  mercy | |
|  quality | |
|  compartment | |
|  property | |
|  voracious | |
|  agitation | |

| | |
|---|--|
|  performance | |
|  reproach | |
|  tomorrow | |
|  block | |
|  school | |

Task 28: Listen to a TV discussion in English and speak about it in the class. Note down the points discussed in the class in the space provided below.

MICRO TEST - 1

1. Listen to the words read by your teacher and circle the odd word which does not have equal syllables as other words in each group.

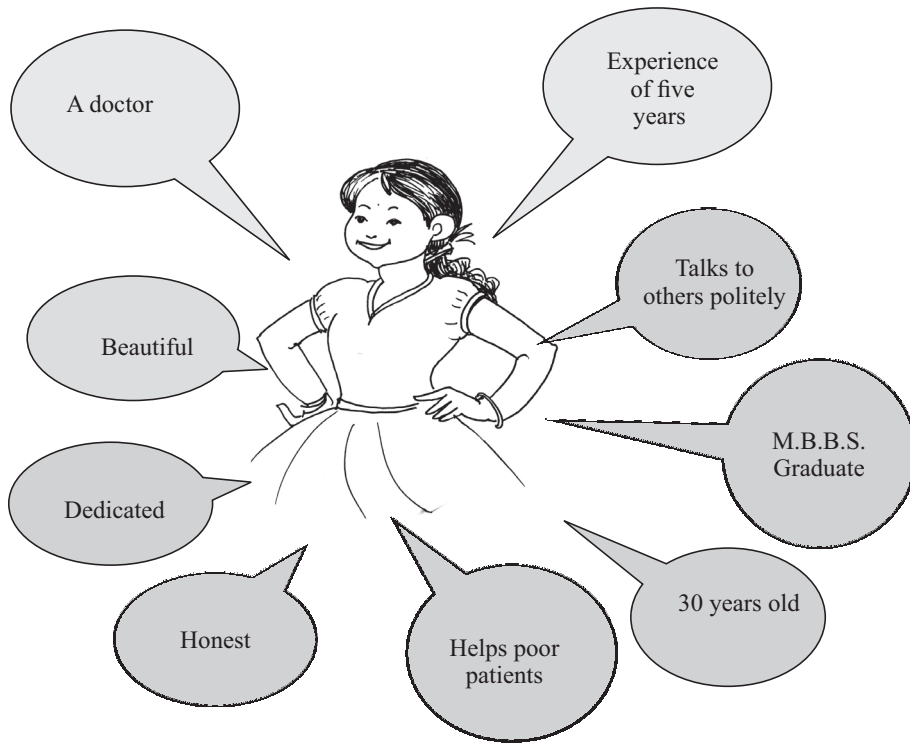
- a. remind, bother, solitude, finite, gutter
- b. tonight, bomb, act, count, dumb, month
- c. chocolate, generosity, animal, celebrate, business
- d. vocabulary, similarity, qualification, superficiality, communication
- e. community, personification, autonomy, education, exhibition

2. Report the following dialogues.

- a. Father : Sleep in my office room alone, tonight.
 Swami : Your office room is very dusty and there are many scorpions behind your law books.
 Father : There are no scorpions in my office room.
 Swami : Can I have a lamp burning in the room?
 Father : Prove your courage by sleeping in my office room without having the lamp.
 Swami : Will you at least leave the door open?
 Father : Alright.

-
- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet of paper.

3. Your teacher reads the information about Miss Lata. Listen carefully and write a paragraph using the points given.



4. Teacher reads the conversation between Naveen and Vijay. Listen carefully and answer the questions that follow.

- Naveen : Where shall we sit? Look! There are some free seats in the corner.
- Vijay : The seats by the window are better. It'll be cooler there.
- Naveen : Okay. What would you like to eat?
- Vijay : I'm really hungry. I think I'll have a masala dosa. Why don't you have a Dosa ?
- Naveen : I don't eat dosa. It makes me sick. I'll have a plate of idli-vada instead.
- Vijay : Anything to drink ? I think I'll have some mint tea.
- Naveen : No that's really expensive! It is thirty five rupees! I'll have a cup of coffee; it's not expensive at all.
- Waiter : Good evening. Can I have the order?
- Vijay : Good evening. We'll have a masala dosa and a plate of idli-vada please.
- Waiter : No problem! What would you like to drink?
- Naveen : A cup of mint tea and a cup of coffee please.
- Waiter : Okay. Let me repeat your order. One masala dosa and Idli-vada, a cup of mint tea and a cup of coffee.

1 Where did Naveen and Vijay go?

2. Why did Vijay like to sit by the window in the corner?

3 What did Naveen want to eat?

4. Who ordered coffee for him? Why?

5. Work in pairs. Answer the questions by listening to the questions asked by your partner.

5. Work in pairs. Answer the questions by listening to the questions asked by your partner.

a. How does your close friend help you in your studies?

b. Which subject do you like the most?

c. When do you feel bored?

d. How many hours do you study every day?

e. Who do you consider a great person in your life?

6. Listen to the announcement carefully and fill in the table with answers

Passengers, your kind attention please, Train no.12629 Samparka Kranti Express from Yeshwantpur to Hajrat Nizmuddin via Hubballi, Pune, Bhopal will depart from platform no. 6 at 13 hours 45 minutes.

| | |
|--------------------|-----------------------|
| Train No. | - |
| Name of the Train | |
| Train | from to |
| Time of departure | |
| Train departs from | Platform number |
| Train passes (via) | |

7. Listen to the flight announcement and answer the questions.

The flight has now arrived at Hubballi airport. The local time is 8.35 a.m. and the temperature outside 28 degrees. For your safety we ask you that you remain seated with your seatbelt fastened until the captain turns off the 'fasten seatbelt sign'. Please use caution when opening the overhead luggage compartments and remember to keep mobile phones switched off until you are well inside the terminal.

a. Where has the flight arrived?

b. At what time did the flight arrive according to the announcement?

c. What is the temperature outside?

d. When can the passengers unfasten their seatbelts?

e. Why are the passengers asked to remain seated?

f. What has to be done by the passengers while opening the overhead luggage compartments?

8. Listen to the talking clues and develop them to form a story. Narrate the same orally and write it in the space provided

Two friends travelling in a forest –a bear appears- one climbs up a tree- the other lies down- motionless- the bear sniffs – thinks the man dead- the friend on the tree comes down.




| |
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| |

9. Listen to the following sentences carefully and rearrange the sentences in the right sequence to make a story and write it in the space provided.

- a) Then it came to a village.
- b) It became really very happy to see bunches of grapes.
- c) There it saw a garden of grapes.
- d) Once a fox was very hungry.
- e) It jumped repeatedly to get the grapes but it failed to reach them.
- f) It couldn't find food anywhere.
- g) So it became very angry and sad.
- h) It told itself that the grapes were sour and left the garden unhappy.
- i) It started searching food.
- j) The grapes were very high on the trees.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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|----------------------------------|
| Student's Self Evaluation |
|----------------------------------|

| Sl. No. | Learning Indicators |  |  |  |
|---------|---|---|---|---|
| 1 | I can listen and understand different passages | | | |
| 2 | I can identify syllables in a word by listening to the words. | | | |
| 3 | I can listen and understand different announcements. | | | |
| 4 | I can listen and understand dialogues. | | | |

Language Function: Giving Advice.

(Teacher helps the students to practise the following dialogue with proper stress and intonation)

Task 1 : 'Sannidhi is unwell. Subhada, her friend, advises her to consult a doctor'.

Sannidhi : I'm sorry I'm late; I don't feel like going for work today.

Subhada : Why? What's the matter?

Sannidhi : I'm not feeling well.

Subhada : Yes. You look pale and tired.

Sannidhi : I have a severe headache and a sore throat. I feel terribly tired.

Subhada : Oh! Really? Why don't you see a doctor, right now?

Sannidhi : Yes. I should. Can you suggest one?

Subhada : Yes, there's Dr.Mahendrakar, a friend of mine at Sadanakeri, You can consult him.

Sannidhi : Do you have his phone number?

Subhada : Yes, It is.4-9-4-9-6-6-0-6-8-1

Sannidhi : 4-9-4-9-6-6-0-6-8-1

Subhada : Yes, you are right.

Sannidhi : Thanks a lot. By the way, would you mind giving my leave letter to the Administrative Officer?

Subhada : Sure.

Sannidhi : Thank You, Subhada.

Task 2: Imagine that your friend Mahesh is suffering from a severe stomach pain following, Advise him to consult a doctor nearby your locality. You can make use of the phrases.

- If I were you I would
- You had better/ you'd better.....
- You should.....
- Why don't you.....
- Have you thought about.....

Language Function: 'Introducing an achiever'

Task 3:(Teacher asks students to read and practise the given dialogues)

- Samarth** : Hi, Prajwal, How are you?
- Prajwal** : I'm fine, Thank you. How come you're here?
- Samarth** : I'm here to attend the felicitation of our teacher.
- Prajwal** : Oh! That's fine. By the way, what did the teacher do?
- Samarth** : She has developed a learning app for children. And the app is very useful for achieving high percentage in any subject and in English in particular.
- Prajwal** : Really? Quite interesting. I would like to use the app too.
- Samarth** : Oh! Why not?
- Prajwal** : Why don't you introduce me to your teacher?
- Samarth** : Certainly, with pleasure.
- Prajwal** : Any other areas of achievement?
- Samarth** : She is an extraordinary orator.
- Prajwal** : That's great! Then, I would like to meet her right now.
- Samarth** : Come, let us meet her now and congratulate her.

Task 4: Now you introduce any of your friends, who has made a unique feat, to your class mate

You can make use of the following Expressions.

- I'd like to introduce to you
- He/She is
- He/She has done extraordinary work in
- He/She is also remembered for

Language Function: Making an enquiry at the Railway station.

Task 5:(Mehtab wants to take his family to Kolhapur. He makes an enquiry at the Railway Station)

- Mehtab** : Excuse me, I would like to have some information about trains to Kolhapur in the day from.....!
- Clerk** : You can take Haripriya Express. It goes daily to Kolhapur.
- Mehtab** : How long will the journey take?
- Clerk** : About 6 hrs.
- Mehtab** : 6 hours! Well, that's a long time to spend in a train.
Is there a catering service on the train?
- Clerk** : Yes, there is.
- Mehtab** : Could you please tell me from which counter I can have my ticket?
- Clerk** : Counter 9...
- Mehtab** : Thanks a lot.

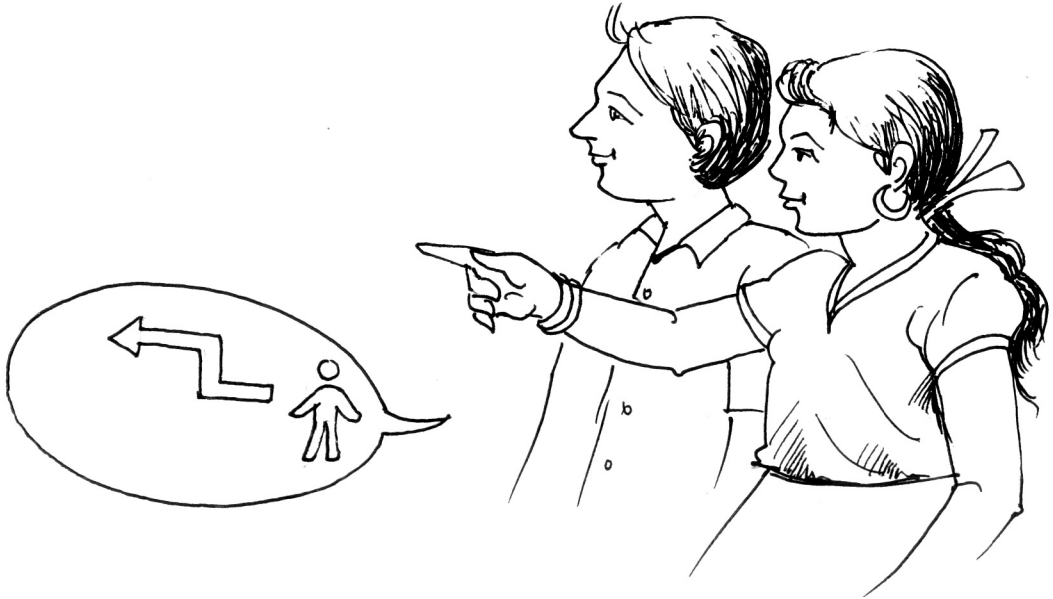
Task6: Teacher asks the student to prepare dialogues for the given situation and present it to the class. (Pair Activity)

Your parents have planned to take you to a hill station in South India during the summer vacation. You are in a Travelling Agency, Enact the scene with your friend to know more about the hill stations.

Language Function: Expressing Sympathy

Task7: Have a conversation with your friend about his ill health using the following phrases.

| Expressing Sympathy | Responding |
|-----------------------------|--------------------------|
| That's too bad.... | Its very kind of you |
| That's so sad..... | Thank you very much |
| I'm sorry what a bad luck! | It would be Ok, thanks |
| I hope things get better | Thanks for your sympathy |
| Oh! I am sorry to hear that | Thanks for your support |

Function-Giving directions

Task 8: Suchitha wants to go to the Taluk Magistrate office, say how should Neeta give her directions: You can use the clues given below.

- The easiest way is to _____
- Take a left turn, take right turn, _____
- Infront of _____ behind _____
- Take the second left at _____
- Go straight ahead for _____
- The _____ will be on your _____
- Thank you so much
- Mention not

Task 9: Pictures and clues related to an event are given below. Look at the picture and describe the event to your friend.



Phrases:

- An Indian festival.
- Decoration of houses and streets.
- Light lamps and burn crackers.
- Health, wealth, peace and wisdom.

Task10 : Now ask your friend to describe the event using the pictures given below.



Pick and Speak Activity:

Task 11: (Teacher writes the following topics on bits of paper, asks students to choose one and talk on the topic given for at least 3 to 5 minutes.)

- The Leader I like.
- My favorite teacher.
- Why I love my Mother.

- The food I like.
 - A Rainy Day.
 - The place I would love to visit.
-
-
-
-
-



This is the welcome speech given by Mr. Venkatesh during the celebration of the World Environment Day in his school.

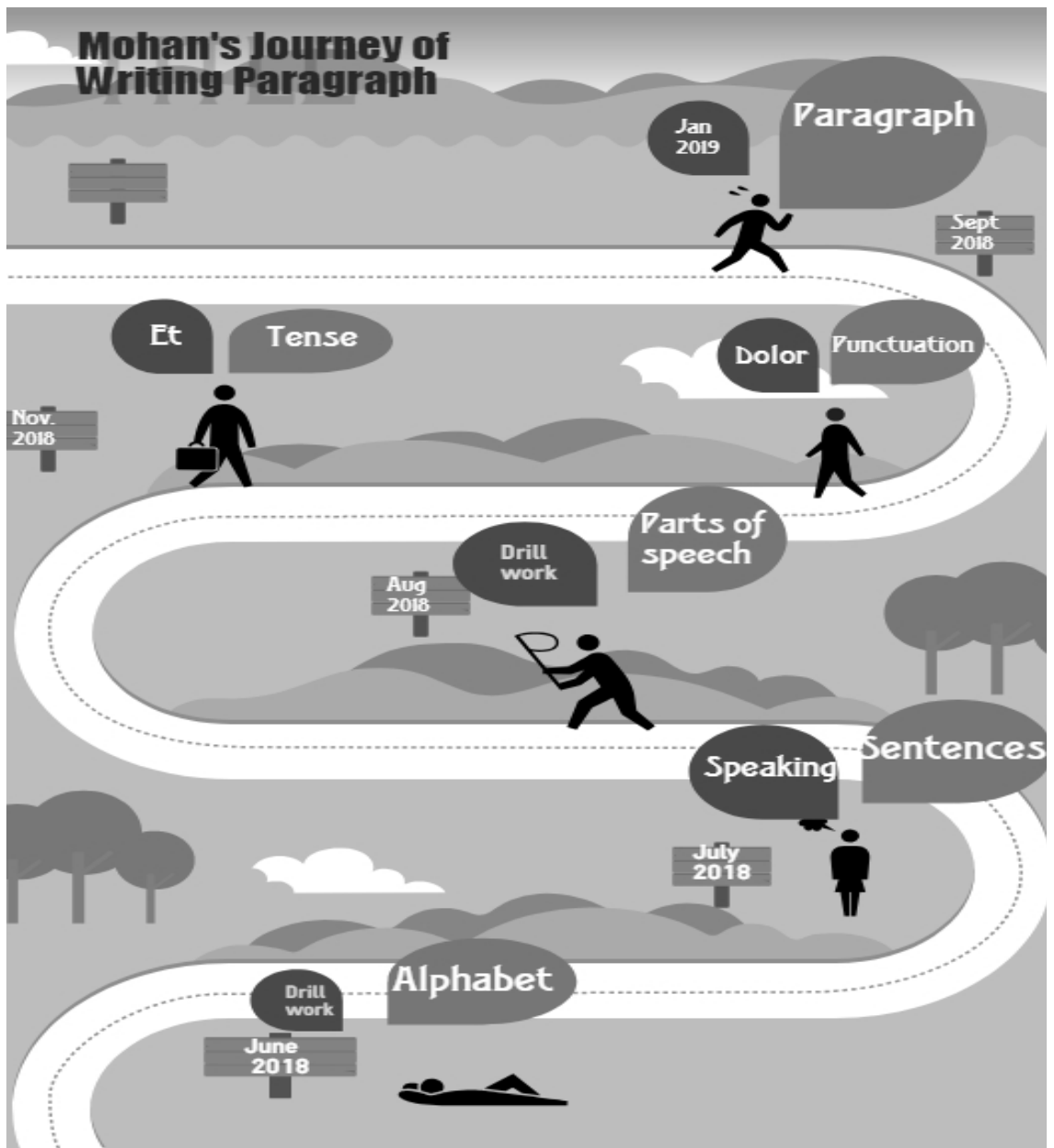
Good Morning Friends, On behalf of our school I welcome the Chief Guest Mr. Ramanath, a well known environmentalist, in Dandeli. I also welcome our Head Master to preside over the function. I am happy to extend my warm welcome to all my teachers and friends who have come to attend the Day's celebration.

Task12: Now you prepare for the Vote of Thanks to be proposed at the end of the function and present it to the class.

Task 13: Someone has occupied your seat in the train. You want him/her to give the seat to you. Say how you will convince the passenger. Speak orally to the class.

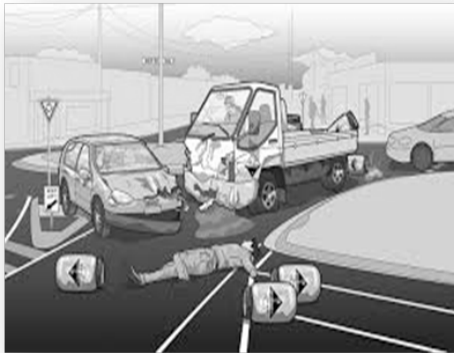


Task 14: Study the following picture and explain to the class how Mohan achieved this feat.



Explaining the situation:

Task 15: Explain to the class what would happen if you were there in these situations and write in the space provided.



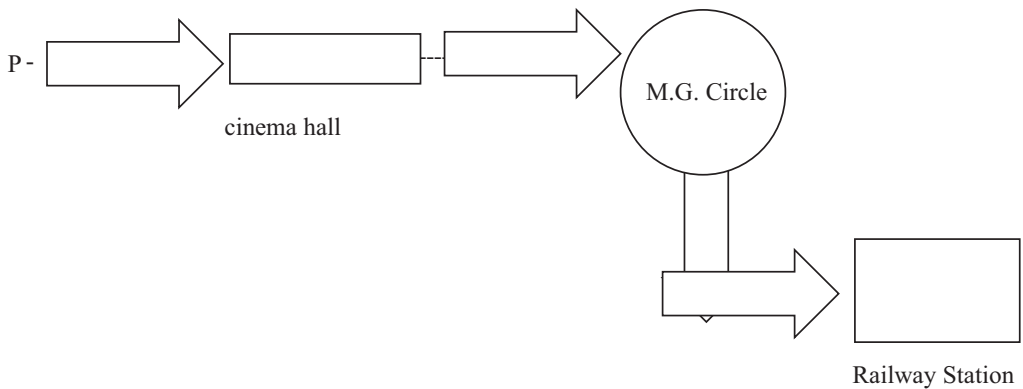
MICRO TEST - 2

I. Speak few sentences about the person in the picture.



II. Speak to your classmate about the festival you celebrated recently in your house. Then make him/her speak about a celebration in his/her house.

III. Your friend is at point 'P'. He wants to go to the railway station. Guide him to the railway station using the map given:



IV. Describe to your class about your house/a park near by your house.

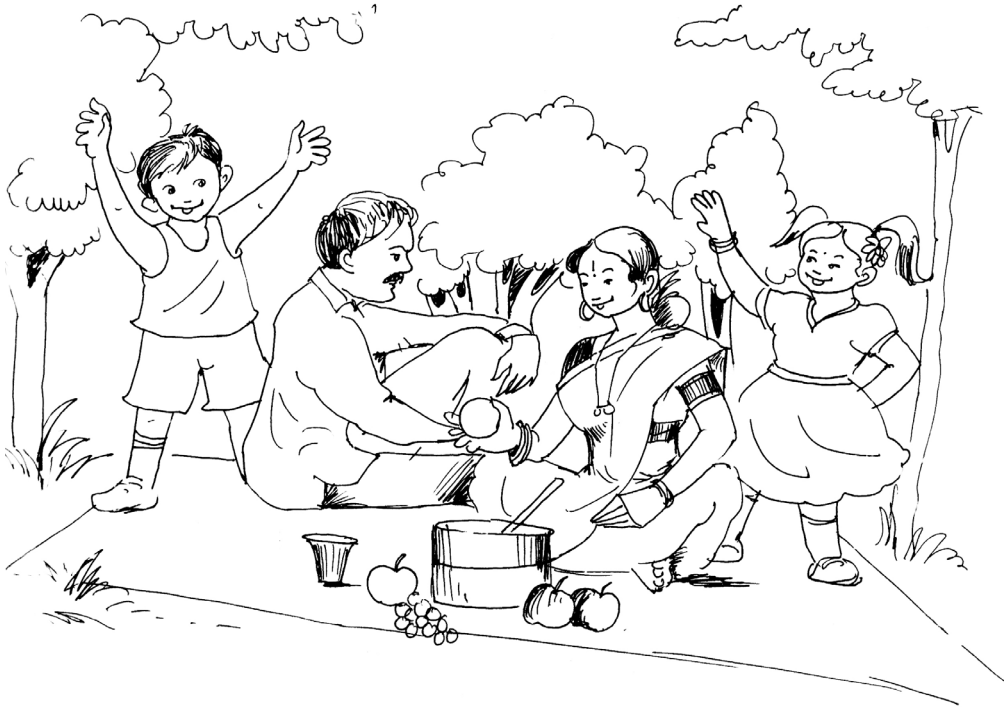
V. Study the picture given below carefully. Rahim is standing in front of Cafe. Direct him to go to the bank by giving him appropriate directions.



VI. Study the picture given below and explain to your class what you would do if you are in the park.






VII. Describe the picture below in your own words.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

| |
|----------------------------------|
| Student's Self Evaluation |
|----------------------------------|

| Sl.No. | Learning Indicators |  |  |  |
|--------|---|---|---|---|
| 1 | I can speak about a given picture. | | | |
| 2 | I can describe an event/experience. | | | |
| 3 | I can guide my friend to reach a destination. | | | |
| 4 | I can anchor a function. | | | |
| 5 | I can express my ideas clearly. | | | |

3

READING AND COMPREHENSION

A. Read and comprehend.

Yesterday we were playing cricket with our friends beside my house when I heard people screaming. We went there and saw my neighbour's house on fire.

In less than 10 minutes the firemen arrived and fought against the fire for an hour until they put the fire off. Wow! They are really brave! One of them entered the house and saved the dog that was trapped in the fire.

I made a decision. I must become a fireman when I grow up. I'll be strong and brave enough to fight against the fire, to save people's lives and property. I can't wait! I can already see it in the newspaper: "Brave fireman rescues a family of four" Mom will be really proud.

Task1: Find the mistakes in the following sentences and correct them.

1. The neighbour's house was in fire.

Ans. _____

2. The boy thinks that the firemen is brave.

Ans. _____

3. He admire the firefighters.

Ans. _____

4. It took for long the firemen to arrive.

Ans. _____

5. The boy's neighbour have a pet.

Ans. _____

Task 2: Answer the following questions;

1. What was the boy doing when the neighbour's house caught fire?

Ans. _____

2. Why did the boy decide to be a fireman ?

Ans. _____

3. What qualities does the boy think are essential for being a fireman?

Ans. _____

4. Who do you think the newspaper is referring to?

Ans. _____

5. How does the boy think his mother will feel? Do you agree with him?

Ans. _____

B. Read the dialogue between Mili and Naseema and answer the questions that follow:

Naseema : Hi! Naseema, how are you? Where were you all these days?

Mili : I was admitted in the hospital and now I am fine. What about you?

Naseema : I am fine too. What had happened to you?

Mili : Oh, you know I like climbing trees but unfortunately I fell from a tree last week.

Naseema : Then! Who helped you there?

Mili : It was a boy who was passing by. He took me to the hospital.

Naseema : He must have been kind enough! May God bless him.

Mili : Yes. He was really kind. I can't forget his help.. May God bless him.

Naseema : Did your friends visit you ?

Mili : Yes, Banu, Ananth, Robert, even Julie and her friends came to see me.

Naseema : Don't worry. Take rest. Bye!

Task1: Answer the questions;

1. What was the hobby of Mili?

Ans. _____

2. Why was Mili admitted in a hospital?

Ans. _____

3. Who helped Mili?

Ans. _____

4. How did Mili feel at the end ?

Ans. _____

C. POEM - HOMES

I might have lived inside a shell

If I had been a snail

Or in a great wide tossing sea

If I had been a whale

Or in a busy noisy hive

If I'd been born a bee

Or a bunny in a burrow

Eating lettuce for my tea

I might have had a kennel home

If I had been a dog;

Or a mud hole in a river bank

Had I been a frog

I might have been a little bird

And lived inside a nest.

But oh! I'm glad I'm just a child,

I think my home is best.

Read the poem 'Homes' and answer the following questions

A. Where do the following live?

1. a snail _____
2. a whale _____
3. a bee _____
4. a bunny _____
5. a dog _____
6. a frog _____
7. a bird _____
8. a child _____

B. Write True or False :

8. The mud hole is in a river bank. ()
9. The sea is great and wide. ()
10. A hive is a silent place for a bee to live. ()
11. The child wishes to live on a tree like a bird. ()

C. From the poem find the words which mean the same as :

- | | |
|-------------|--------------|
| 12. large = | 13. small = |
| 14. happy = | 15. active = |

16. Who has lettuce for his tea?

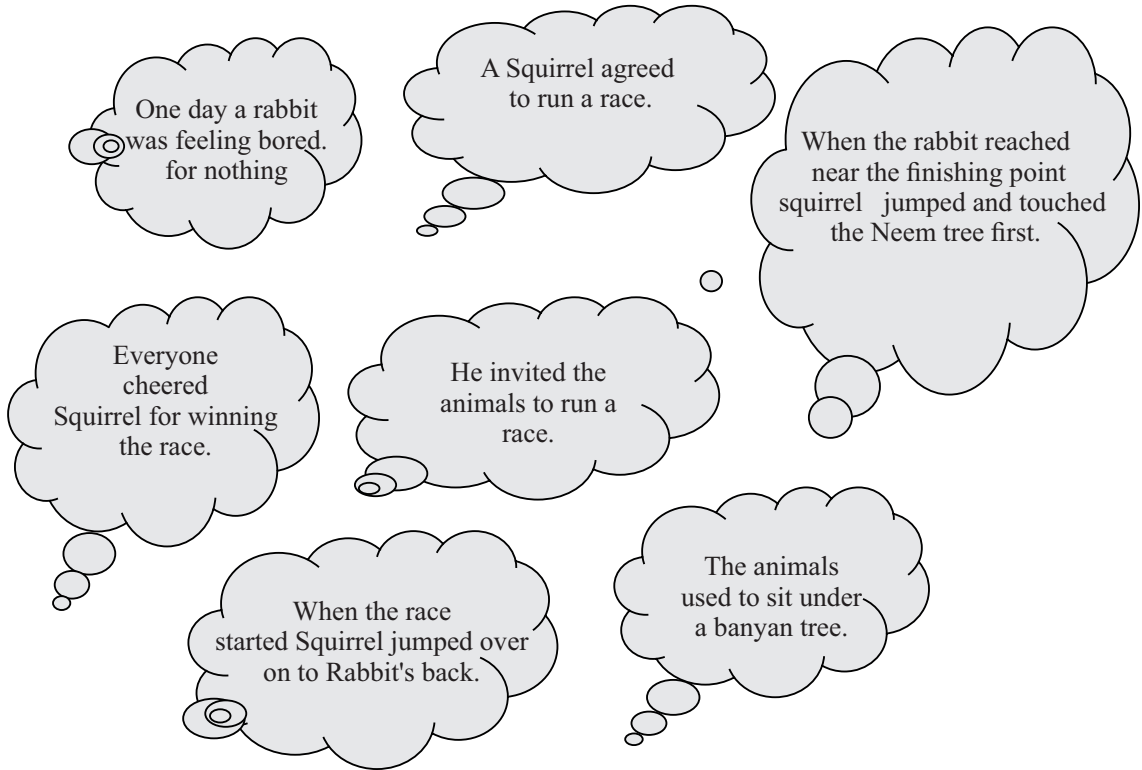
- | | |
|------------|------------|
| A. a whale | B. a bee |
| C. a dog | D. a bunny |

17. Who is very busy?

- | | |
|------------|-----------|
| A. a child | B. a bee |
| C. a snail | D. a bird |

BUBBLE DIAGRAM

Task 3. Read the statements in the bubbles and put them in the right order



Answers: one is done for you.

| | |
|---|----|
| 1. One day a rabbit was feeling bored for nothing | 2. |
| 3. | 4. |
| 5. | 6. |
| 7. | |

Task 4: The Railway Time Table

Time table at the New Delhi Railway Station. Read it carefully and fill in the blanks.

| Name of the train | Arrival | Departure | Platform No. |
|---|------------|-----------|--------------|
| 1. Rajdhani Express (Delhi to Mumbai) | 10.00 am | 10.30 am | 5 |
| 2. Shatabdi Express (Delhi to Bhopal) | 19.00 hrs | 19.20 hrs | 3 |
| 3. Jammu Tawi Express (Delhi to Jammu). | 6.00 a.m | 6.40 am | 6 |
| 4. Punjab Mail (Amritsar to Mumbai) | 10.00 a.m. | 10.25 am | 1 |
| 5. Howrah Express (Delhi to Bangalore) | 11.00 a.m. | 11.20 am | 4 |
| 6. Karnataka Express (Delhi to Bangalore) | 9.00 a.m. | 9.30 am | 2 |

- This time table is put up at _____ railway station.
- _____ Express goes from Delhi to Jammu.
- Rajdhani Express and _____ arrive at New Delhi Station at 10.00 a.m.
- According to this time table, there are _____ platforms on the station.
- Karnataka Express leaves the station at _____
- _____ does not start from Delhi.
- The two trains that can take us to Mumbai are _____ and _____
- _____ arrives at platform no. 6.
- Shatabdi Express goes upto _____
- Karnataka Express arrives at _____ (time)
- Shatabdi Express departs from _____ to _____ at _____
- The Common station for all the trains is _____
- The Punjab Mail leaves New Delhi station to go to _____
- _____, _____, _____, and New Delhi are some of the names of the stations mentioned in the time table.

Task 5: Here is a story. The sentences have been jumbled up. Put them in a proper order.

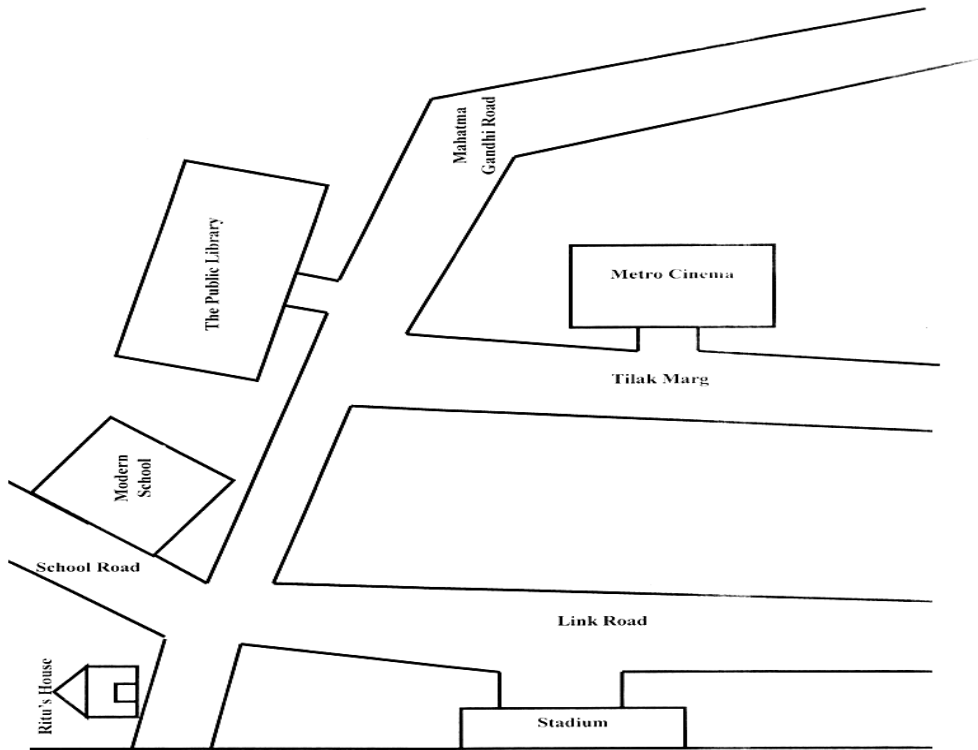
- a. The old man thanked him.
- b. He picked up the purse and opened it.
- c. “Is this yours grandpa?” asked Narendranath.
- d. There was a hundred rupee note in it.
- e. “It’s not my money” Narendranath said to himself.
- f. Narendranath gave back the purse to him.
- g. He thought of keeping it with him.
- h. The old man was looking for something.
- i. One morning Narendranath was going to school.
- j. On the way he found a purse lying on the road.
- k. Just then an old man passed by.
- l. The old man said ‘Yes’.

Answers:-One has been done for you.

[illegible]

Task6: MAP READING

Look at the following road map and answer the questions.



Task 7. You are in the stadium. You have to go to the Metro Cinema. Read the following directions and circle the correct words in the brackets.

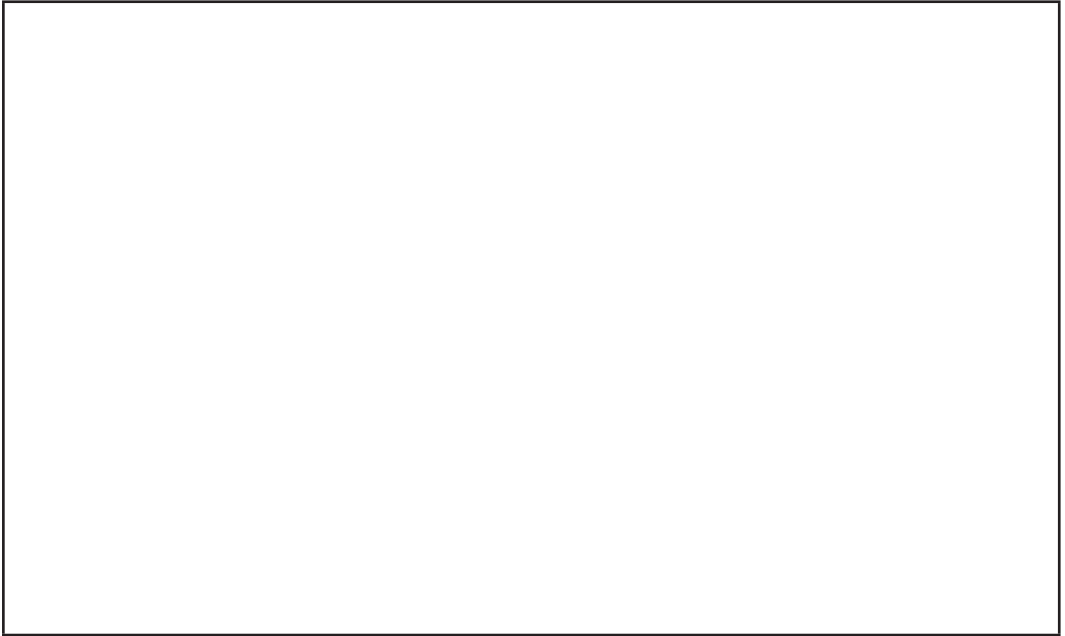
1. On leaving the stadium turn (left, right) on the Link Road and come directly to the Mahatma Gandhi Road. Ritu's house is on the left.
2. You will see the public library on your (left, right).
3. Leaving the Mahatma Gandhi Road turn (left, right) on the Tilak Marg.
4. You will find the Metro Cinema on your (Left, right)

Task 8.

A. Read the statements carefully and answer the questions that follow.

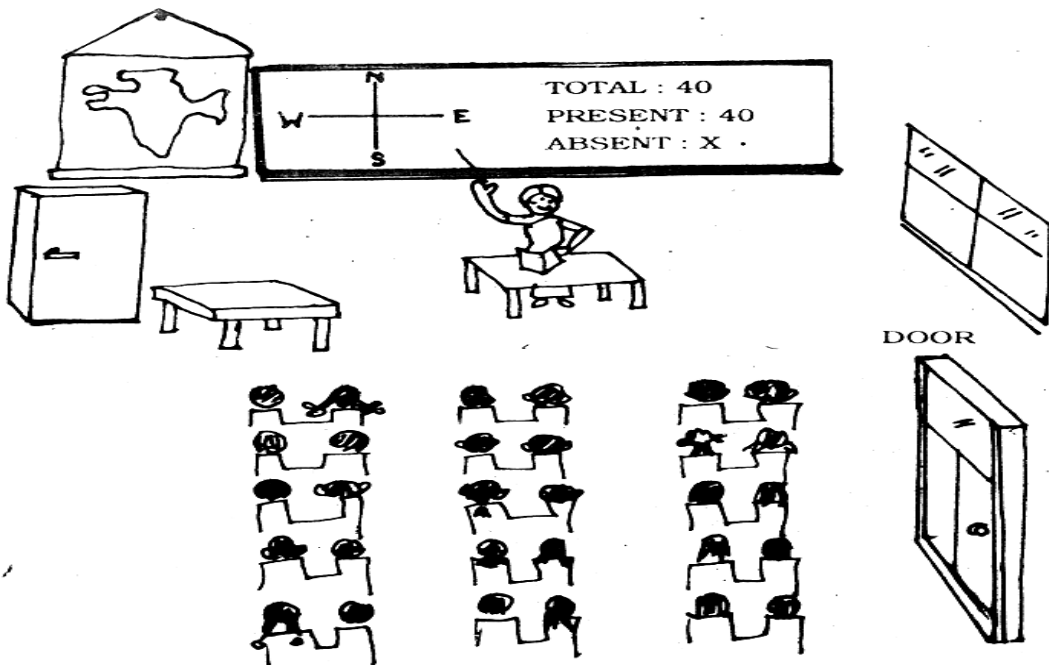
5. How should Ritu go to Metro Cinema?
6. Where is Metro Cinema?
7. To see a film at the Metro Cinema, Ritu has to keep going on the Mahatma Gandhi Road. Why?
8. Where is the public library?

B. Draw a road map showing your school and your house.



Task 9. MY CLASS ROOM

Look at the following picture. Then answer the questions.



Questions

A. The teacher in the classroom is facing South. Now look at the picture carefully and fill in the blanks.

1. The children are facing towards the _____
2. The door is towards the _____
3. The table is _____ of the cupboard. (to the left/to the right)
4. The blackboard is in the _____
5. The window is _____ of the door. (to the left/to the right)
6. The map is on the _____ of the board.

B. Study the picture carefully and answer the following questions.

1. How many rows are there in the class?
2. Where is the India map?
3. Where is the teacher standing?
4. How many children are present?
5. What is the teacher teaching about?
6. Where is the window?

Task 10 : Read about 'JAPAN' and fill the columns given below

In Japan the whole year is a time of fun and festivals for children. In Spring the countryside and the hills are full of small streams. Young boys love fishing there. Summer brings many festivals. One festival is 'Tanahata'. On this day children decorate bamboo branches with coloured paper and pray for a good handwriting. Autumn brings the festival of thanks – giving for good crops. People make small shrines called "Mikoshi" and take them in a procession through the streets. Girl children enjoy carrying the shrines in turns. They believe that this would bring good luck to homes and shops. In Northern Japan, where there is snow all round in winter, the Japanese celebrate the festival of 'Kamakura'. They make snow huts. Children invite their friends and offer them oranges and glasses of warm sweet rice wine.

a. Fill up this table

| Season | Festival | How they Celebrate |
|----------|----------------------------|----------------------------------|
| Summer | 1. _____ | 2. _____ |
| 3. _____ | Festivals of Thanks giving | 4. _____ |
| 5. _____ | 6. _____ | Make snow huts and invite friend |

b. Match A and B

A

B

- | | |
|---------------------------------------|-----------|
| 1. Festival of thanks | a. Spring |
| 2. Young boys love fishing in streams | b. Summer |
| 3. Tanhatta festival | c. Autumn |
| 4. Kamakura | d. Winter |

Task 11. Read the following paragraph carefully and answer the questions that follow.

My class planned to go for a movie in a local theatre. We had to get permission from our class teacher and the permission slips signed by her. We loved to go and watch the movie because it was on a story in our textbook. We like those movies which are made on the lessons in our textbook. It is fun to watch such movies and compare the lesson with the movie.

We believe movies help us understand the text book better but will still find our text books better than movies. A book helps you understand the characters. A better understanding will be possible if it is read as a movie on the screen.

Answer the questions given below.

1. What do students need to do before going to the movie according to the text ?

Ans. _____

2. What do students find more interesting? Watching a movie or reading a lesson in the text book or a lesson in the movie form?

Ans. _____

3. How do movies based on text books help you?

Ans. _____

4. Name a movie that you have watched related to your lesson.

Ans. _____

Task 2: Find the root form of the given words.

| | | |
|----|-------------|--|
| 1. | Permission- | |
| 2. | Signature- | |
| 3. | Similarity- | |
| 4. | Comparison- | |

Task 12. REPORT CARD

Raju is a student of class X. Look at his Report Card and notice his marks and grades in I and II Terminal Tests in different subjects.

| Subject | Maximum Marks | 1st Terminal Test | 2nd Terminal Test |
|--------------|---------------|-------------------|-------------------|
| English | 20 | 12 | 14 |
| Hindi | 20 | 14 | 17 |
| Sanskrit | 20 | 17 | 18 |
| Maths | 20 | 05 | 05 |
| S. Studies | 20 | 07 | 07 |
| Gen. Science | 20 | 10 | 12 |
| Drawing | Gr | B Grade | A Grade |
| Music | Gr | A Grade | A Grade |

A. Answer the following questions

1. In which term did Raju do better?

Ans. _____

2. What are the subjects in which Raju got less marks?

Ans. _____

3. In which subject did Raju get the highest marks?

Ans. _____

4. What are the subjects in which Raju has improved his marks?

Ans. _____

5. In which subjects has he shown no improvement?

Ans. _____

6. In which subject did Raju get the same grade in both the Terminal Tests?

Ans. _____

7. What is the improvement in marks in General Science in the second test?

Ans. _____

B. Complete the sentence:

1. Raju should give more attention to _____ and _____
2. Raju loves music. That is why he got _____ in both the terms.
3. Raju has to study _____ subjects in Class X.
4. The maximum marks in the Terminal Test for each subject are _____
5. Raju's Report Card shows that he is _____ in languages.

C. Pamphlet Reading

Specimen Pamphlet

SUMMER SALE

100% Customer Satisfaction

Special offer on household items and clothes

Upto 60% off on all items
Special offer on Children's garments

From December 26 to 31
at Glasshouse
Near Bus stand Hubballi.

Task 13: Read the pamphlet and answer the questions that follow.

| Sl. No. | Questions | Answers |
|---------|--|---------|
| 1 | What is the sale about ? | |
| 2 | How much discount is on all items ? | |
| 3 | Name the items that are on special offer. | |
| 4 | Where is the summer sale ? | |
| 5 | When is the summer sale ? | |
| 6 | What is the percentage of customer satisfaction assured? | |

Picture reading Activity



Task 14: Look at the picture and answer the questions that follow.

| Sl. No. | Questions | Answers |
|---------|----------------------------------|---------|
| 1 | How many people are there? | |
| 2 | What is the picture about? | |
| 3 | How many women are there? | |
| 4 | What do you think of their work? | |

Growth of a plant



A plant consists of a few parts, namely the roots, stem, leaves and fruit. The roots of a plant are below the soil. You can't see them. They support the plant to remain erect and absorb the water from the soil and transfer it up to the stem.

The stem is above the soil. It takes water from the roots and transfers them to the leaves. They have special tubes inside them which help them to transfer water.

Leaves are present on the stem and they use water to make food for the plant in the presence of sun light and air. As the plant grows, the stem becomes thicker and stronger and more leaves grow to make more food for the plant. Slowly, the plant grows and finally becomes tree.

Some plants may have fruits and some may have flowers and some may have both! Some may grow well in summer when the sun is out and hot and some may grow better in the cold weather.

Task 1: Answer the questions:

1. What are the different parts of a plant?

Ans. _____

2. What is the work of the roots?

Ans. _____

3. How do leaves help in the growth of a tree?

Ans. _____

4. How does a plant become a tree?

Ans. _____

Task 2: Read the paragraph and make corrections if necessary

1. Roots are present above the soil.
2. Roots absorb leaves and support the water from the soil.
3. Leaves support the plants.
4. Leaves make food for the plants.
5. Trees become finally a plant.

Task 16: Read the following paragraph and answer the questions given below:**Oranges Everywhere**

Balu was wandering through the trees. The air smelled of oranges all around him. The weather was perfect and oranges were growing bigger day by day. He liked to walk through the groves and loved the smell of the oranges, but he did not like that he and his family ate oranges all the time. Sometimes, he wanted to avoid them for a while.

He wished his family should grow other things, like corn or the ingredients for his favorite dip that his mom made. His mouth watered just thinking about his favourite dip. Yes those ingredients would be better than oranges all the time.

Mom ‘why do we have to have oranges almost every day?’ asked, Balu.

“Well. Since we grow them, there are plenty around” his Mom replied.

Does every child eat oranges as we do? he asked.

No. Definitely not’ There are parts of the country and parts of the world that don’t have the type of weather that oranges grow in. We are actually very lucky!”

“So some kids don’t eat oranges at all?”

We actually send oranges all over, so that if people can’t grow their own oranges, they can still buy and eat them” said Mom.

Humm!...so people move foods all over the world? Is there any food that I like which don't grow here?"

Answer the following questions.

1. Why did Balu wish to grow other kind of things?

Ans. _____

2. Why do some kids do not eat oranges at all?

Ans. _____

3. Why can't people grow their own oranges?

Ans. _____

4. Why do people move food all over the world?

Ans. _____

5. Give a title to the passage you have read.

Ans. _____

Task 17: Picture Reading Activity

Read the picture and construct a suitable story



[illegible]

Micro-Test - 3**I. Read the given paragraph carefully and answer the questions that follow.**

I am Nagaraj. One of the things I like best about my school is, my art class. We have an art teacher by name Ravindra. He is a wonderful artist. I love to watch him draw and paint. He taught us how to mix paint and to make just the right colour for our paintings. He plays good music while we draw and paint. Sometimes we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint and draw. We have an art exhibition in May this year. Our work will be exhibited in one of the banks in our town. We are inviting people from the community to our exhibition. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibition. I like having a goal to work.

Answer the Questions

1. One of the favourite classes of Nagaraj is _____
 - a. Maths
 - b. reading
 - c. art
 - d. music
2. According to Nagaraj Ravindra is a _____
 - a. nice gentleman
 - b. wonderful artist
 - c. sweet person
 - d. hand some person
3. Ravindra taught the class how to _____
 - a. bake chocolate cake
 - b. write great stories
 - c. mix paint
 - d. do clay models
4. How does seeing the work of other artists help one? It helps one _____
 - a. to learn to draw
 - b. to mix paint
 - c. to think about what he wants to paint
 - d. none of these
5. The exhibition will be held _____
 - a. at the library
 - b. at one of the banks
 - c. at the school
 - d. in the market
6. The student hopes that _____
 - a. one of the paintings will be sold
 - b. one of the paintings will be chosen for the exhibition
 - c. all the paintings will be chosen for exhibition.
 - d. one of the paintings will be lost.

II. Read the given paragraph carefully and answer the questions that follow.

Picnic in the park

Mom and I wanted to go to the park to have a picnic. Mom handed me a picnic basket to fill. I grabbed an apple. We chopped it up. Mom helped me pack more snacks. We packed them in. We filled the basket up quick! Mom and I walked to the park. We spotted Padma and her dog Jimmy. They trotted over and I hugged Jimmy. Jimmy wagged his tail. Then, he jumped up and licked my face! Oh, silly Jimmy! We all laughed and grinned.

Questions : Tick the most appropriate answer.

1. What did they chop?
 - a. wood
 - b. an apple
 - c. a lemon
2. What is Jimmy?
 - a. a pig
 - b. a dog
 - c. a cat
3. Where did Mom want to go?
 - a) to the park
 - b) the bank
 - c) the store
4. Why did everyone laugh and grin?
 - a) Jimmy licked a face
 - b) Jimmy chased a cat.
 - c) Jimmy chased his tail

III. Read the story and answer the questions that follow.

The Oak and the Reeds

The oak tree always thought that he was far stronger than the Reeds. He said to himself “I stand upright in a storm. I don’t bend my head in a fear every time the wind blows. But these Reeds are really so weak”.

That very night blew storm and the mighty Oak tree was uprooted.

“Good God!” Sighed the reeds, “Our way is better. We bend but we don’t break”

1. What did the Oak always think of himself?

Ans. _____

2. What did the Oak say to himself?

Ans. _____

3. "I don't bend my head" Who is 'I' here?

Ans. _____

4. When was the Oak uprooted?

Ans. _____

5. Why was the Oak uprooted?

Ans. _____




6. Why do Reeds never break?

Ans. _____

7. What is the moral of the story?

Ans. _____

Student's Self Evaluation

| Sl. No. | Learning Indicators |  |  |  |
|---------|--|---|---|---|
| 1 | I can read and understand paragraphs. | | | |
| 2 | I can read and understand dialogue. | | | |
| 3 | I can read and understand maps, railway time tables. | | | |
| 4 | I can read stories and understand them. | | | |
| 5 | I can read pictures and pamphlets. | | | |